



EMORY
UNIVERSITY

Accessibility Services
Office of Institutional
Equity and Compliance

**DISABILITY VERIFICATION FORM FOR
STUDENTS WITH PHYSICAL AND/OR
CHRONIC MEDICAL DISABILITY**

Department of Accessibility Services
1946 Starvine Way, Suite 310
Decatur, GA 30033
Main line: 404-727-9877 Fax: 404-727-1126
accessibility@emory.edu

To be completed by diagnosing physician:

The following student, _____ has asked to register with the Department of Accessibility Services, at Emory University. DAS requires documentation of the student's disability in order to establish eligibility and provide appropriate services.

Under the Americans with Disabilities Act (ADA) 1990 and Section 504 of the Rehabilitation Act of 1973, students are protected from discrimination and may be entitled to reasonable accommodations. In compliance with the requirements set forth, this form is to verify that a disability exists and accompanying the disability are functional limitations. A diagnosis of disorder in and of itself does not automatically qualify an individual for accommodations; documentation must also support the request for accommodations and/ or services.

The information you provide will not become a part of the student's academic records, but will be kept confidential, and placed into the student's file at DAS. Indicated by the signature below, the student has given permission to release information to Emory University.

Signature of student _____

Date _____

After completing this form, please mail or fax the form to the address above. If you have any questions regarding the nature of the information requested on this form, please feel free to contact DAS at 404-727-9877. Thank you for your assistance.

1. Please describe the student's physical or chronic medical disability:

2. Level of severity (circle one): **mild** **moderate** **severe**

Date of diagnosis: _____ Date of last visit: _____

Approximate date of onset of symptoms: _____

3. Describe symptoms that meet the criteria for this diagnosis (also attach diagnostic report):

4. Is the student currently on medication? _____ List all the current medications prescribed. Please include possible side effects that impact academic performance and attendance.

5. Major Life Activities Assessment: Please indicate the disability's impact, if any, on the activities listed below, and describe the impact if appropriate.

Life Activity	No Impact	Moderate Impact	Severe Impact	Don't KNOW	Please describe if moderate or severe impact
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Walking (e.g. how far/long can student walk, use mobility devices such as wheelchair, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standing (e.g., duration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sitting (e.g., duration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Performing manual tasks (e.g., reaching, manipulating materials & lab equipment, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Writing/Keyboarding (e.g., unable to keyboard more than 10min, unable to handwrite, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Speech impairment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Self care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hearing (or attach most recent audiogram)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Vision (or attach most recent eye exam)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (please describe):					

6. Describe the effect of the medical condition, including side effects such as chronic fatigue and/or pain symptoms, on academic performance (e.g., concentration, reading, thinking, unable to sit or write for long periods, needs frequent restroom breaks) and attendance:

7. Will the functional limitations last for the duration of the student's matriculation at Emory? __ Yes; No

8. If functional limitations fluctuate, how frequently does the student experience flare-ups within the past 12 months or since onset of diagnosis?

9. If student is undergoing treatment, please describe how treatment (e.g., frequency of treatments, side effects of treatments, etc.) may affect student's academic performance and attendance.

10. Do you have any recommendations regarding effective academic accommodations for the student while attending Emory?

11. In addition to the diagnostic report, please attach any other information relevant to this student's academic situation at Emory (e.g., sleep studies, eye exams, audiograms, etc).

CERTIFYING PROFESSIONAL:

Printed Name and Title: _____

License/Certification #: _____

Signature: _____ Date: _____

Address: _____

Telephone: _____ Fax: _____